

Linda Tutt High School Campus Improvement Plan

2012-2013

Date of School Board Approval

Linda Tutt High School Campus Leadership Team

2012-2013

Name	Position	Signature
Ann Hughes	Principal	
Shannon Wilhite	Assistant Principal	
Joy Evers	Counselor	
Melissa Giles	Social Studies Teacher	
Virgilio DeFreitas	Math Teacher	
Jae McMinn	PE/Social Skills Teacher	
Floyd Holt	Science Teacher	
Theresa Estep	School PEIMS Clerk	
Mrs. Martie	Parent	
Jonathan Wooten	Paraprofessional	
Ashlynn Bernstein	Student	
Tristan Gonzales	Student	

Mission Statement

At Linda Tutt High School we believe that all students possess the inherent desire for learning and are entitled to a positive learning environment. Therefore, we commit to ensuring that all students have the opportunity to learn to think critically and independently; develop self-confidence; become enthusiastic life-long learners; develop positive concepts of ethics and values; acquire skills to become responsible, productive citizens and be prepared to live successfully in a technologically advancing world.

Nondiscrimination Notice

Sanger ISD does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs including vocational programs in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973 as amended.

Comprehensive Needs Assessment

A Comprehensive Needs Assessment was conducted with the Campus Leadership Team on 9/05/2012.

Participants in Attendance	Data Sources Examined
Ann Hughes	Campus 2011-2012 State Testing Results
Shannon Wilhite	Campus Federal AYP Report
Joy Evers	TAKS & EOC Data
Melissa Giles	Dropout & School Leaver Data
Virgilio DeFreitas	Student attendance & tardy records
Jae McMinn	Truancy data
Floyd Holt	Student surveys
Theresa Estep	Elective Course Availability
Jonathan Wooten	Interviews with parent members & students
	Staff interviews

Parent member, Mrs. Martie was working & could not attend the meeting. Dr. Hughes, Principal met with her before the meeting & reviewed above information to get her input. Dr. Hughes also met with the two student members before the meeting to develop the “Student Input Survey.” The two student members conducted the “Student Input Surveys,” in 1:1 interviews and gave Dr. Hughes input.

Summary of Findings

Prioritized Areas of Concern

Areas of Concern	Data Sources
Maintaining High Completion & Low Dropout rates	Federal AYP report showing completion & dropout rates Data gathered in-house documenting completion & dropout rates annually
Maintaining current high students' success level on passing state graduation tests, TAKS Exit-Level tests for students who started HS prior to 2011-2012) and EOC tests for students who entered HS in 2011-2012	Student passing rates on Exit Level TAKS & EOC tests TEA score reports from 2011-2012 first formal administration statewide of EOC tests (End of Course tests) & actual LTHS students' scores
Increase students' daily attendance rates	District-level data regarding student attendance rates
Improve students' ongoing, daily and weekly progress in self-management, goal-setting, organizational skills, and completion of courses, earning credits etc.	Teacher interviews Review of credits earned in 2011-2012 including further analysis of those students earning fewer numbers of credits as to what problems they are encountering
Preparing students who graduate for their transition to their next step in life – work, independent living, trade school, college etc.	Teacher interviews Parent input
Numbers of students who are struggling with “life issues,” including alcohol & substance abuse, medical/physical issues, homelessness, mental health problems, childcare issues that are barriers and challenges to their fully participating in their education	Staff input Parent input Student input Documented situations from 2011-2012 school year

State Compensatory Education

The comprehensive, intensive, accelerated instruction program at Linda Tutt High School consists of intensive, targeted school tutorials for students at-risk, access to computerized curriculum, lower student to staff ratio, social skills instruction, and individual and small group counseling.

Total SCE funds allotted to Sanger ISD is approximately \$677,573

Total FTEs funded through SCE at this campus: 4.5 FTEs

Students are entered into the State Compensatory Education program for Sanger ISD when they meet one or more of the State of Texas student at-risk eligibility criteria or local criteria as enumerated on page 8 of this document

Students are exited from the State Compensatory Education program when they successfully graduate high school or obtain a GED

At Linda Tutt High School, State Compensatory Funds are used to support Title I initiatives.

**State Compensatory Education Program Evaluation
Program Evaluation/Needs Assessment**

Grades: Exit-Level TAKS Performance

	Math			ELA			Science			Social Studies		
	% met standard			% met standard			% met standard			% met standard		
	2009	2010	2011	2009	2010	2011	2009	2010	2011	2009	2010	2011
Student At-Risk	73	100	80	85	100	91	90	100	92	100	100	100
Students Not At-Risk	N/A			N/A			N/A			N/A		

	Dropout Data		Graduation Rate Data	
	2009-2010	2010-2011	2009-2010	2010-2011
Students At-Risk	11.1%	3.4%	88.9%	96.6%
Students Not At-Risk	N/A		N/A	

State Compensatory Education State of Texas Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in pre-kindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument.
5. Is pregnant or is a parent.
6. Has been placed in an AEP during the preceding or current school year.
7. Has been expelled during the preceding or current school year.
8. Is currently on parole, probation, deferred prosecution, or other conditional release.
9. Was previously reported through PEIMS to have dropped out of school.
10. Is a student of limited English proficiency.
11. Is in the custody or care of Department of Protective Services (DPRS) or has, during the current school year, been referred to DPRS.
12. Is homeless.
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.
- *14. Has an excessive number of discipline referrals.
- *15. Has a history of truancies.

* Local criteria

Performance Objectives of Linda Tutt High School

Goal 1: LTHS will improve student achievement in all areas

Objective 1: By May 2013, > 90% of all students and each student group tested will pass all portions of the exit-level state TAKS graduation assessments

Objective 2: By May 2012, > 80% of all LTHS students taking End of Course (EOC) graduation tests will perform at Level II, Satisfactory Level, performance on their EOC tests

Objective 3: Administrators & teachers will work together to align curriculum, access resources, and training, and increase rigor of instruction to support students in being successful on the EOC state graduation tests.

Goal 2: All students at LTHS will graduate from High School & transition successfully to the labor market, and/or a trade school and/or post-secondary, third-level education

Objective 1: By May 2013 LTHS will have a 0% dropout rate for all students and student groups and a completion rate of 100% will be achieved.

Objective 2: By January 2013, a "Next Steps/Futures Planning," elective course covering trade school/college costs, financial aid options, independent living costs etc., will be developed & provided to students during second semester of 2012-2013

Objective 3: Attendance rates for LTHS students will improve from average of 90% to 95% average

Goal 3: LTHS will assist students in being aware of and accessing needed health, medical, mental health (including suicide prevention), substance abuse intervention, housing options and childcare community-based resources that will support students to address challenges that they face in fully participating in and making progress in their education.

Objective 1: A listing of community-based services available to assist students' with medical/physical, mental health, substance abuse intervention, housing options, and childcare needs will be developed and provided to students

Objective 2: Guest Speakers from various community-based agencies addressing these identified needs will be invited to speak to staff and students

Objective 3: LTHS Staff will set up meetings with key leaders in Denton County community-based social services agencies to begin to explore the possibility of these agencies providing staff and services at LTHS once weekly/monthly

Goal 4: LTHS will develop a Student Support Team Approach that incorporates having students self-monitor and self-record their progress on courses, identifies students who are not progressing and puts in place additional supports to help these students progress.

Objective 1: A CHOICE program Intake/Orientation workshop in which all staff and students participate will be held at the beginning of the school year

Objective 2: A student weekly self-monitoring & self-reporting of progress on coursework will be developed & implemented

Objective 3: A Student Support Team comprised of LTHS Administrators, Counselor & Teachers will be put in place that regularly collaborates to develop additional supports and interventions for students who are not progressing as expected

Goal 5: All students at LTHS will be taught by highly qualified teachers in the 2012-2013 school year and thereafter 100% of highly qualified staff will be maintained

Objective 1: All LTHS students will be taught by highly qualified teachers during the 2012-2013 school year.

Goal 1: LTHS will improve student achievement in all areas

Objective 1: By May 2013, > 90% of all students and each student group tested will pass all portions of the exit-level state TAKS graduation assessments

Objective 2: By May 2012, > 80% of all LTHS students taking End of Course (EOC) graduation tests will perform at Level II, Satisfactory Level, performance on their EOC tests

Objective 3: Administrators & teachers will work together to align curriculum, access resources, and training, and increase rigor of instruction to support students in being successful on the EOC state graduation tests.

Title 1 Comp # (Campus)	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
1,2,9	LTHS Staff will work together to ensure that their course curriculums (ALS & offline work) fully align with TEKS; TAKS, CSCOPE; & Assessed Curriculum for End-Of-Course (EOC) state tests	Administrators Counselor Teachers	Sept. 2012- Jan. 2013	Alignment will be completed by Jan. 2012/3	ALS CSCOPE Year at a Glance documents TEA's Assessed Curriculum for EOC documents	Curriculum documents, course syllabi, TAKS & EOC preparation materials
1,2	All LTHS staff will be provided with training to ensure appropriate planning & preparation to prepare students to be successful on EOC tests	Administrators Counselor	Jan. 2013	Region XI training by Dec. 2012	Travel & training registration funds	Training records Training requisitions
1,2	Intensive, targeted TAKS & EOC preparation & remediation tutorials using a variety of different approaches will be used with students prior to each TAKS administration	Administrators Counselor Teachers	Sept. 2012- May 2013	Tutorials will be completed by May 2013	Supplementary TAKS & EOC preparation materials & software tutorial options	Tutorials schedule & attendance documents Tutorial materials

Goal 2: All students at LTHS will graduate from High School & transition successfully to the labor market, and/or a trade school and/or post-secondary, third-level education

Objective 1: By May 2013 LTHS will have a 0% dropout rate for all students and student groups and a completion rate of 100% will be achieved.

Objective 2: By January 2013, a "Next Steps/Futures Planning," elective course covering trade school/college costs, financial aid options, independent living costs etc., will be developed & provided to students during second semester of 2012-2013

Objective 3: Attendance rates for LTHS students will improve from average of 90% to 95% average

Summative Evaluation: Dropout rate of 0% and completion rate of 100%; Average daily attendance rate of 95%

2010-2011 Data – Dropout rate – 3.4%; Completion rate – 96.6%

Title 1 Comp # (Campus)	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
1,6,7	Monthly progress review meetings will be held with all students. Progress reports will be generated documenting these reviews and sent to parents. Parent, staff & student conferences will be held to develop support & intervention plans if students are not progressing as expected	Administrators Counselor PEIMS Secretary	Sept. 2012 – May 2013	Sept. 2012 – May 2013	None needed	Records of students' monthly progress reviews & intervention & support plans

Title 1 Comp # (Campus)	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
1,6,7	LTHS staff will contact students' parents/guardians each time a student is absent. If absences persist truancy charges will be filed in accordance with state compulsory attendance laws	School attendance clerk, Principal Counselor	Aug. 2012- May 2013	Aug. 27, 2012	None	Attendance records; phone contact logs; truancy filing records
1,6,7	"Next Steps/Futures Planning," elective course covering trade school/college costs, financial aid options, independent living costs etc., will be developed & provided to students during second semester of 2011-2012.	Administrators Counselor	Aug. 2012 May 2013	Course to be developed & planned by January 2013 Students will begin taking the course in January 2013	None	Course Syllabus Students' schedules

Goal 3: LTHS will assist students in being aware of and accessing needed health, medical, mental health (including suicide prevention), substance abuse intervention, housing options and childcare community-based resources that will support students to address challenges that they face in fully participating in and making progress in their education.

Objective 1: A listing of community-based services available to assist students' with medical/physical, mental health, substance abuse intervention, housing options, and childcare needs will be developed and provided to students

Objective 2: Guest Speakers from various community-based agencies addressing these identified needs will be invited to speak to staff and students

Objective 3: LTHS Staff will set up meetings with key leaders in Denton County community-based social services agencies to begin to explore the possibility of these agencies providing staff and services at LTHS once weekly/monthly

Title 1 Comp # (Campus)	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
1,2	A listing will be developed that allows tracking of of community-based services, their contact information, eligibility criterion, and services offered will be developed & provided to CHOICE students	Counselor Administrator Teachers	August 2012- October 2012	Listing available & distributed by October 2012	None	Listing & Services descriptions
1,2	LTHS Staff will meet with leadership at various Social Service Agencies to investigate additional opportunities for collaboration in provision of services to students	Counselor Administrator	January 2013- May 2013	January 2013- May 2013	None	Records of meetings held & decisions reached at these meetings
1,2	Speakers from various Social Services Agencies will come and speak to LTHS students	Administrators Counselors	Sept. 2012 – June 2013	November 2012- May 2013	None	Speaker records

Goal 4: LTHS will develop a Student Support Team Approach that incorporates having students self-monitor and self-record their progress on courses, identifies students who are not progressing and puts in place additional supports to help these students progress.

Objective 1: A CHOICE program Intake/Orientation workshop in which all staff and students participate will be held at the beginning of the school year

Objective 2: A student weekly self-monitoring & self-reporting of progress on coursework will be developed & implemented

Objective 3: A Student Support Team comprised of LTHS Administrators, Counselor & Teachers will be put in place that regularly collaborates to develop additional supports and interventions for students who are not progressing as expected

Title 1 Comp # (Campus)	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
1,2	Develop & implement a CHOICE Program Intake/Orientation in which all students & staff participate	Administrators	August 2012	By August 30, 2012	None	Program records
1,2	Develop & implement a weekly student goal setting, progress monitoring & self recording of progress system	Administrators Counselor Teachers	September to October 2012	October 8, 2012 to June 6, 2013	None	Student goal-setting, progress monitoring & self recording forms
1, 2	A Student Support Team will meet regularly to review student progress & to develop additional supports for students who are not progressing	Administrators Counselors Teachers	October to November 2012	November 2012 to June 2013	None	Meeting minutes

Goal 5: All LTHS students will be taught by highly qualified teachers in the 2012-2013 school year and thereafter 100% highly qualified staff will be maintained.

Objective 1: All LTHS students will be taught by highly qualified teachers during the 2012-2013 school year.

Summative Evaluation: 100% of LTHS teachers highly-qualified and all elective and CATE courses being taught by appropriately certified teachers

2011-2012 Data: 100% of LTHS teachers were highly-qualified

Title 1 Comp # (Campus)	Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
3,4,5	Administrators at LTHS will participate in recruitment fairs to attract highly qualified applicants as positions become vacant	Administrators	Jan. 2012- June 2013	Job fairs will be attended by June 30, 2013	None	Record of job fair attended
3,4,5	Administrators at LTHS will speak to graduate classes at local universities about possible career options	Administrators	Sept. 2012 – June 2013	2 presentations completed by June 30, 2013	None	Records of presentations at colleges/universities